

BCTLA – Conference 2012  
**Great Books – Great Lessons** (Intermediate)  
 Adrienne Gear

<b>TITLE</b>	<b>AUTHOR</b>	<b>LESSON SUGGESTION</b>
<i>This Plus That</i>	Amy Krouse Rosenthal	Creating your own equations; equations for key concepts in Social Studies
<i>Wumbers</i>	Amy Krouse Rosenthal	Create your own “wumbers”
<i>Ten Birds</i>	Cybele Young	Link to Science – simple machines
<i>Bully</i>	Patricia Polacco	Connecting to cyber bullying – gr. 7-9
<i>Happy</i>	Mies Van Hout	Connecting to emotions, art
<i>Marshall Armstrong is New to Our School</i>	David Mackintosh	Connecting – not judging someone by what they look like, how they act
<i>Now We Are Cool</i>	Suzanne Opel Gotz	Connect
<i>Philea’s Fortune</i>	Agnes de Lestrade	Question – world where words are made in a factory
<i>Cloud Spinner</i>		Question
<i>Green</i>	<b>Laura Vaccaro Seeger</b>	Visualize – different kinds of green
<i>Tell Me a Dragon</i>	Jackie Morris	Visualize – Dragon Writing
<i>Dude</i>	Christopher Aslan	Inferring emotions
<i>More</i>	i.c. Springman	Inferring – consumerism, how much is too much?
<i>Friends – True stories of Amazing Animal Friendships</i>	Kathryn Lansky	Inferring – OWI
<i>Queen of the Falls</i>	Chris Van Allsburg	Question and Inferring
<i>Mirror</i>	Jeannie Baker	Inferring – comparing cultures
<i>Swirl by Swirl</i>	Joyce Sidman	Poetry – searching for spirals in nature
<b>NOVELS</b>		
<i>We Can’t All Be Rattlesnakes</i>	Patrick Jennings	
<i>Noah Barleywater Runs Away</i>	John Boyne	
<i>Waiting for Magic</i>	Patricia MacLauchlan	
<i>The One and Only Ivan</i>	Kathryn Applegate	
<i>Because of Mr. Terupt</i>	Rob Buryea	
<i>The Fourth Stall</i>	Chris Rylander	
<i>A Year Without Autumn</i>	Liz Kessler	
<i>Fatty Legs</i>	Christy Jordon-Fenton	
<i>A Long Walk to Water</i>	Linda Sue Park	
<i>Bitter Chocolate</i>	Sally Grindley	
<i>Iqbol</i>	Francesco D’Adamo	
<i>Breaking Stalin’s Nose</i>	Eugene Velchin	
<i>Sektion 20</i>	Paul Doswell	
<i>Wonder</i>	R.J. Polacio	
<i>The Fault in Our Stars</i>	John Green	
<i>Divergent (book 1 in trilogy)</i>	Veronica Roth	

Notes...

# This Plus That

(based on the book by Amy Krouse Rosenthal)

\_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ = summer vacation

\_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ = back to school

\_\_\_\_\_ + \_\_\_\_\_ - \_\_\_\_\_ = my best weekend

\_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ = Family

\_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ = Halloween

\_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ = Christmas

\_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ = Canada

\_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ = bullying

\_\_\_\_\_ + \_\_\_\_\_ = Fall

\_\_\_\_\_ + \_\_\_\_\_ = Winter

\_\_\_\_\_ + \_\_\_\_\_ = Spring

\_\_\_\_\_ + \_\_\_\_\_ = Summer

\_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ = *your name*

\_\_\_\_\_ + \_\_\_\_\_ - \_\_\_\_\_ = my best weekend

\_\_\_\_\_ + \_\_\_\_\_ = joy

\_\_\_\_\_ + \_\_\_\_\_ = disappointment

\_\_\_\_\_ + \_\_\_\_\_ = annoying

\_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ = fabulous!

Now think of some of your own!

(try using different equation signs: + - × ÷)

# Making Connections

Title: \_\_\_\_\_ Author: \_\_\_\_\_

In the story...	This reminds me of...
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# QUESTIONING the TEXT

Book Title: \_\_\_\_\_

What are you wondering?	Quick	Deep - thinking

## ***Share your thinking...***

Put a star beside one of your "Deep Thinking" questions. Answer below.

*Maybe....*

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## Before, During and After

Good readers **ASK QUESTIONS** before, during and after they are reading. Questions help us to think more deeply about what we are reading. Sometimes we can find answers to our questions in the book; other times, we need to use our own thinking to find an answer.

What are you wondering **BEFORE** you read?

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What are you wondering **WHILE** you read?

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What are you wondering **AFTER** you read?

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Choose one of your questions and try to answer it. What do **YOU** think?

I think...

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# Visualize...Draw...Write...

When I read the story \_\_\_\_\_  
by \_\_\_\_\_, these are the pictures I see in my mind...

1.    <hr/> <hr/> <hr/>	2.    <hr/> <hr/> <hr/>
3.    <hr/> <hr/> <hr/>	4.    <hr/> <hr/> <hr/>

# Story Scenes

In the story...	What I visualized...
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# O.W.I

Place photo or illustration here

What I **O**bserve

What I **W**onder

What I **I**nterpret

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# 3,2,1 O.W.I.

OBSERVE	WONDER	INFER

# 3,2,1 O.W.I.

OBSERVE	WONDER	INFER

# Visualize A Dragon - Planning Sheet

Body Size/Shape	Scales/Color	Eyes/Tail/Wings

My Dragon is a \_\_\_\_\_ Dragon.

My dragon can...	My dragon and I...	My favourite thing about my dragon...

## Simile and You Will See!

	Familiar	Original
As cold as...	ice	<i>Monkey bars in winter</i>
Hot like ...	the sun	
As brave as...	a lion	
As slow as...	a turtle	
As white as...	snow	
As quiet as...	a mouse	
As black as...	night	
As funny as...	a clown	
As annoying as.	a mosquito	
Boring like ...	a sloth	
As busy as...	a bee	
Soft like ...	a kitten	
As wise as...	an owl	
Quick as...	a bunny	

Chapter: \_\_\_\_\_

Pages: \_\_\_\_\_

**So far...** (tell briefly what happened in this chapter)

**This reminds me of...** (tell about any connections you have to the story or character)

**I'm wondering...** (write some questions you have about this chapter)

**Maybe...** (answer one or two of your questions by inferring or predicting)

**My strongest image:** (sketch one image and label or write a sentence telling about it)

**I think...** (make a prediction of what you think might happen in the next chapter. Explain why)