

Teacher-librarians, through collaboration with teachers, have an impact on academic achievement in research and study skills, or 'information literacy', and in content areas as measured by teacher assessment, standardized tests and scholarship examinations. Haycock, K. (1998). *Reinventing school libraries: Alternatives, models and options for the future. Education Canada, 38, (1), 44-52.*



Collaborative Planning/Teaching With Your Teacher-Librarian.

Collaborative Planning

- ✓ Collaboration in the planning of lessons or units with colleagues

Things to Think About!

- ✓ What do you want the students to learn? (research skills/curriculum)
- ✓ How do you want the students to demonstrate what they have learned? (end product)
- ✓ How are you going to evaluate the learning?
- ✓ What resources do you anticipate needing?
- ✓ Have you structured your lesson/unit to avoid plagiarism?
- ✓ How long do you anticipate the lessons/unit will take?
- ✓ How would you like the Teacher-Librarian to be involved?

What to Bring to the Collaborative Planning Session

- ✓ Appropriate IRPs
- ✓ Existing lessons that might be relevant
- ✓ Your curricular outcomes for the unit/lesson
- ✓ Ideas for final products

- ✓ Be clear in your own mind what it is you want the students to learn and demonstrate
- ✓ Be able to clearly demonstrate and communicate how the assignment meets curricular outcomes as well as the criteria for evaluation
- ✓ Discuss the relevancy of the assignment to the student and the curriculum
- ✓ Construct the assignment so students create new information or demonstrate information learned in a new format (this goes a long way to preventing 'copy and paste' or plagiarism)
- ✓ Have students turn in their rough work with their finished product
- ✓ Always request some form of bibliography with assignments
- ✓ Encourage the use of a variety of sources and resources (books, reference, Internet, magazines, newspapers, personal interviews)
- ✓ Check resources used for currency, authenticity, relevancy and bias

End Products: Some examples.....



- ✓ Create displays (models, dioramas, stations, posters, demonstrations)
- ✓ Use other media formats to display knowledge (Video, power point , audio presentation, web page...)
- ✓ Have students teach other students what they have learned (jigsaw, station study, oral presentation, debate...)
- ✓ Have students apply what they have learned to their own lives (personal relevance)
- ✓ Create information in a new form (poetry, games, role-play, skits, collages, letter to editor...)
- ✓ Consider the process as your end product (notes, bibliography, group skills, annotated bibliography, types of resources or variety of resources used, presentation skills, organizational skills, work habits...)

For further information or suggestions, please contact your teacher-librarian, or checkout the BCTLA website
<http://psas.bctf.ca/bctla/>

Links

<http://virtualbookmark.typepad.com/>

<http://bctlanewteachers.blogspot.com/>

<http://www.media-awareness.ca/>

<http://www.cla.ca/cas/literacyneeds.html>

<http://www.edu.pe.ca/bil/>

Questions To Ask Your Teacher-Librarian

✓ Where can I find, or how can I access

✓ What can you do to help me and my students...

✓ What resources would you...

✓ What information skills can we incorporate...

What Teacher-Librarians can do for you!

- ✓ Be team teachers and a sounding board
- ✓ Collaboratively plan/teach lessons or units with you
- ✓ Instruct your students in information literacy skills, including searching techniques, organizational techniques, note taking, presentation techniques
- ✓ Suggest ways to introduce various technologies into your curriculum as well as be a source of knowledge and expertise for the integration of information and communications technologies (ICT) with teaching and learning
- ✓ Recommend reading material at appropriate levels
- ✓ Locate relevant materials, including audiovisual and internet sites, for your unit or lesson
- ✓ Coordinate the purchase of materials to assist you in the classroom
- ✓ Provide access to additional resources by networking with other teacher-librarians
- ✓ Help you access district resources

Teachers

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