

THE BOOKMARK



Cumulative Index
September 1984 — June 1993



Special thanks to our mice who scurried tirelessly into the night...

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ABOUT THE INDEXES

Indexes for volumes 26 to 34 consolidated and revised by **LIZ AUSTROM**, teacher-librarian, Magee Secondary School, SD # 39 (Vancouver), **JIM HOLGATE**, teacher-librarian, A. H. P. Matthew Elementary School, SD #36 (Surrey) and **BARBARA SMITH**, teacher-librarian, Larson Elementary School, SD #44 (North Vancouver)

ABOUT THE BOOKMARK

The Bookmark is published each school year by the British Columbia Teacher-Librarians' Association of the British Columbia Teachers' Federation. *The Bookmark* is sent to members of the BCTLA, and is also available by subscription. Each volume consists of four issues: September (#1), December (#2), March (#3) and June (#4). The *Canadian Education Index* regularly scans and indexes *The Bookmark*.

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The index in Macintosh format is being distributed to BCTLA chapters through the chapter presidents.

ABOUT THIS INDEX

The indexes in this volume cover September 1984 to June 1993, and include citations from the BCTLA publications *Fuel for Change* and *Links to Literature*. The major sections cover articles, units, and reviews. The articles and units indexes are subdivided into subject, title, and author listings. The BCTLA reviews index is divided into title and author listings. The subject lists and title lists include full citations. The author lists are shortened to include only one author's name in each citation. If you are using the index for a bibliography, use the title index to obtain a complete citation.

Regular features "In Circulation", "Editor's Comments", and "Letters to the Editor" have not been indexed. "Annual Reports" and "Conferences" are listed under the appropriate subject heading in the article subject index. Other regular features appear as a single citation in the "Titles" index.

Bibliographies of resources appear under "Bibliographies" in the article subject index. If an article includes a substantive bibliography, it is noted in the citation, but it does not appear in the "Bibliographies" section of the articles subject index.

In most instances, ERIC subject headings have been used. When an article or unit refers to a specific course, the course name is used as a subject heading. Additional subject headings have been used when describing local issues or questions that are specific to the field of teacher-librarianship.

UNITS VS. ARTICLES

Generally, a unit refers to a cooperatively planned and taught unit of study as described in part one of *Fuel for Change*. Articles can contain ideas for units, and units may contain ideas and rationale that go beyond the particular unit of study being presented. Therefore, it may be a good idea to check both the unit subject index and the article subject index when searching for a topic. Where authors have not indicated the course, level or program they are indexed according to the "best guess" of the cataloguers. Units are often adaptable to other courses, levels and programs.

EXAMPLES OF REFERENCES

Jun 87:14-15	See <i>The Bookmark</i> , June 1987, pages 14 to 15.
FFC:55-57	See <i>Fuel for Change</i> , pages 55 to 57.
LTL:23-31	See <i>Links to Literature</i> , pages 23 to 31.

ADDITIONAL CREDITS

Volumes 29 to 31 articles and units were originally compiled by Thomas John Pope, teacher-librarian, Como Lake Secondary School, SD # 43 (Coquitlam). Volumes 32 and 33 articles and units were originally compiled by Susan Darnbrough, teacher-librarian, Quigley Elementary School, SD # 23 (Central Okanagan). In order to improve access to articles in volumes 24-33, this volume includes subject headings.

The index was prepared with the aid of a HyperCard database stack programmed by Jim Holgate. The stack facilitates verification of citation entries and formats the database entries into subject, title and author documents.

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