

Parungao

SPRING 2003
VOLUME 44 NUMBER 3
ISSN 0381-6028

THE BOOK MARK

WORKING AND LEARNING CONDITIONS



British Columbia
Teacher-Librarians'
Association

<http://bctf.ca/BCTLA>

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JOAN EATON & KAY TREADGOLD

Greetings.

This is the time of year we are all on pins and needles as School Boards and administrators start to make decisions about budgets and staffing for 2003-2004. The Ministry has passed 'the buck' (or lack of it) to the school boards and they have passed it onto the school administrators. As we have learned over the past year 'the buck stops here' and each and every one of us must advocate for the services we perform in our individual schools. By now we must be the most skilled advocates in the education community as we do presentations to our colleagues, PACs, and district staff as well as promote our programs through newsletters, bookmarks, book clubs, web pages and more. Once you run out of your own ideas check out the BCTLA web page (www.bctf.bc.ca/psas/BCTLA/advocacy.html) for the awesome materials created by your teacher-librarian colleagues around the province and add them to your advocacy arsenal. Take the information in this issue of *The Bookmark* and use it to show how library services are being eroded in your school and how your district stacks up against the rest in the province. Compare the FSA reading scores from this spring with the ones for the same group of students 3 years ago.

As cliché as it sounds 'Never give up!' Library programs and the accompanying skills that are taught and reinforced by teacher-librarians are essential to the education and future learning needs of our students. Students now and in the future are counting on us to preserve what every child needs.....access to a library and a qualified teacher-librarian.

EDITOR'S NOTES

JANET MUMFORD

The winter edition of *Bookmark* features the results of the Working and Learning Conditions Survey conducted during the 2002-2003 school year. The results indicate the impact of the cuts to education on school libraries and district resource centres. It is a powerful quantitative tool on its own for research and advocacy, which seek to improve the situations for students in our schools, in our school library programs, and with our teacher-librarians in British Columbia. It is also a powerful tool to show to our teacher colleagues and our administrators so that they can see how the cuts are affecting their access to resources to support their learning programs. Although it takes time, courage, and perseverance, all teacher-librarians must continue to take on an active role to advocate for school libraries. Others can support us in our endeavors, but we are the professionals who understand school libraries best and so we must be the ones to continuously be advocating for the needs of our learners.

The Working and Learning Conditions Survey issue of *Bookmark* becomes an even more powerful tool when it is used with ideas of other forms of measurements shared in the recent issue of *School Libraries in Canada : the Journal of the Canadian School Library Association, On the Road to Success*, volume 22, number 2, 2002. In this CSLA journal issue, Karin Paul, the President of the Canadian School Library Association states:

Teacher-librarians have to be accountable for taking an active role in establishing appropriate accountability measures in their schools, districts, and provinces. Rather than passively accepting inappropriate evaluation measures imposed by the ignorant, it is up to us to be vocal about the best way to hold us accountable. Only when we speak up; only when we develop measurement devices that work will we ensure that the public's eye is on the real bottom line – *what students need* (p.2).

In a recent conversations with members of the executives of local teacher unions and in reading the BCTF magazine, I have learned about the

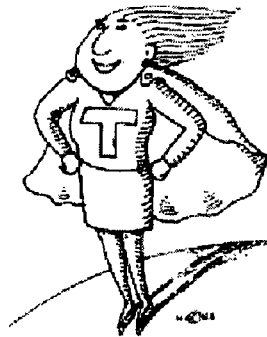
work that parents have been doing this year to lobby local school boards and the provincial government about the cuts to education. I have learned that this year parents are participating in greater numbers than last year, in efforts to advocate for the needs of our students. We need to share the information from this issue of *Bookmark* with our parent partners in advocacy so that together we may use the information to improve the learning situations of our students.

Throughout the year as I have worked on *Bookmark*, gone out to make purchases for my school library, gone to children's and young adult literature events, gone to storytelling events, upgraded my knowledge of computers and information technology, and attended other teacher-librarian related professional activities, I have affirmed that all of us who have become teacher-librarians are passionate about what we do. We care enough about it to spend our free time engaged in activities that ultimately benefit our libraries, our schools and our students. We are so passionate about it, that within each one of us there is a flame that needs to be activated constructively daily.

Advocacy takes patience, confidence, strong beliefs, courage, wisdom, and an understanding of patterns. By looking at the previous Working and Learning Condition Surveys in previous years' issues of *Bookmark* we can see patterns that will help us to advocate for our libraries. Yes we feel threatened because of the cuts to education, which have affected our jobs, but we are strong and we can deal with these threats. We always have and we always will. Over time there have always been threats that technology would take over the core aspects of what is needed in a school library. There are some people who thought the e-book would take over the

printed book and it never did happen. There are some people who thought that the palm pilot would take over the paper daytime/agenda/day planner and it has not yet happened. There are some people who thought that the Internet would take over the job of teacher-librarians, and that has not happened. There are some who thought that the invention of the textbook would replace primary and secondary information sources to provide the best information possible on a topic, and that has not happened. As a recent reference book vendor told me, their sales in the print version of their encyclopedia have risen rather than declined in the past few years and their sales of their online products have not taken hold as anticipated. If anything these new technologies have done, is affirm that teacher-librarians are needed to be in our school libraries to embrace them, to make wise decisions about them, and to use them with our learners and teachers to ensure that our students get the information they need, when they need it and where they need it.

As we all have learned by having understaffed libraries this year, if a professional teacher-librarian is not there to manage the library resources, instruction, programs, co-planning, and services, the job, with all that it entails, just won't get done. No matter how good their intentions are or how hard they try, be they administrators, classroom teachers, library technicians, clerks or parent volunteers, these individuals are not trained and qualified to do the job of a teacher librarian, and as a result they can not and are not doing the job that we are trained to do. We need to use this issue of *Bookmark* along with the qualitative data we are collecting this year of our observations of what is happening and not happening in our school libraries to continue our advocacy work in the year ahead-*for the sake of our students*.



WORKING AND LEARNING CONDITIONS SURVEY

February 2003 RESULTS

Collated and prepared by **Maryka Gregg**, Working and Learning Conditions Chair. Maryka may be contacted at school (250-638-0306) or at home (250-638-0427) regarding this survey and any other related concerns.

These are the results of the twenty-second annual survey of working and learning conditions in the public school library resource centres of British Columbia. Thank you to all the teacher-librarians who took the time to complete their individual surveys and the chapter councilors who compiled their district survey forms and returned them by November 30, 2002. Thank you also to the local association presidents or designated contact teacher-librarians who compiled the data in districts with no chapter representation. Forty districts, 849 elementary and 229 secondary school library resource centres are represented in this report. Last year 45 districts, 986 elementary and 286 secondary schools sent in reports.

The data gathered by this survey has been collected in the wake of Bill 28 -- the Public Flexibility and Choice Act. This Act removed the staffing ratios for teacher-librarians and other non-enrolling teachers from the collective agreement. The 702 ratio of students to a full-time teacher-librarian assignment no longer officially exists but remains the ideal for public school library resource centres. The ratio of students to teacher-librarians varies greatly across the province.

USES OF THE SURVEY REPORT

- Locate the profile of your district and compare your own school with the district as a whole.
- Compare your school district with other districts of similar size and geographic location.
- Make your BCTF local aware of the results. Remind them of the BCTF minimum staffing criteria. There is a very big difference between these recommended standards and the contractual obligation of school districts to provide one full-time-equivalent (FTE) teacher-librarian for every 702 students enrolled in the district.
NOTE: Some districts calculated their District FTE ratio separately for elementary and secondary schools. Check the combined district average before using these results.
- Use the information when making presentations to your school board, administrative officers or staff committees on budget, staffing or computer services.
- Use the data in press releases to newspapers, school newsletters and other media regarding the conditions in school libraries in your district.
- Keep copies of the information your library sends in so you can compare the data from year to year.

PROFESSIONAL STAFFING

BCTF minimum criteria for professional staffing in school library resource centres are:

Students	Teacher-Librarians
200 or fewer	0.6 FTE
201-400	1.0
401-750	1.5
751-1000	2.0
Over 1000	2.5

Plus 0.5 teacher-librarian for each 400 FTE students above 1000.

Elementary Professional Staffing

Average number of T/Ls per 1000 students = 1.57
(2.02 last year, 2.01 in 2001, 2.00 in 2000)

Average prep time coverage by district = 21.7%
(25.3% last year, 23.5% 2001, 19.8% in 2000)

Number of T/L cuts = 466 in 36 districts
(114 in 28 districts last year, 74 in 23 in 2001, 56 in 14 in 2000)

Average % of T/Ls with training of UBC 15 credits or more = 47%
(44% last year, 55% in 2001, 49% in 2000 when standard was 18 UBC credits)

Average % of schools meeting BCTF minimum criteria for T/L assignment = 8%
(4% last year, 9% 2001, 10% in 2000)

Secondary Professional Staffing

Average number of T/Ls per 1000 students = 1.12
(1.32 last year, 1.27 in 2001, 1.28 in 2000)

Average prep time coverage by district = 0.0%
(0.2% last year, 1.5% in 2001, 2.3% in 2000)

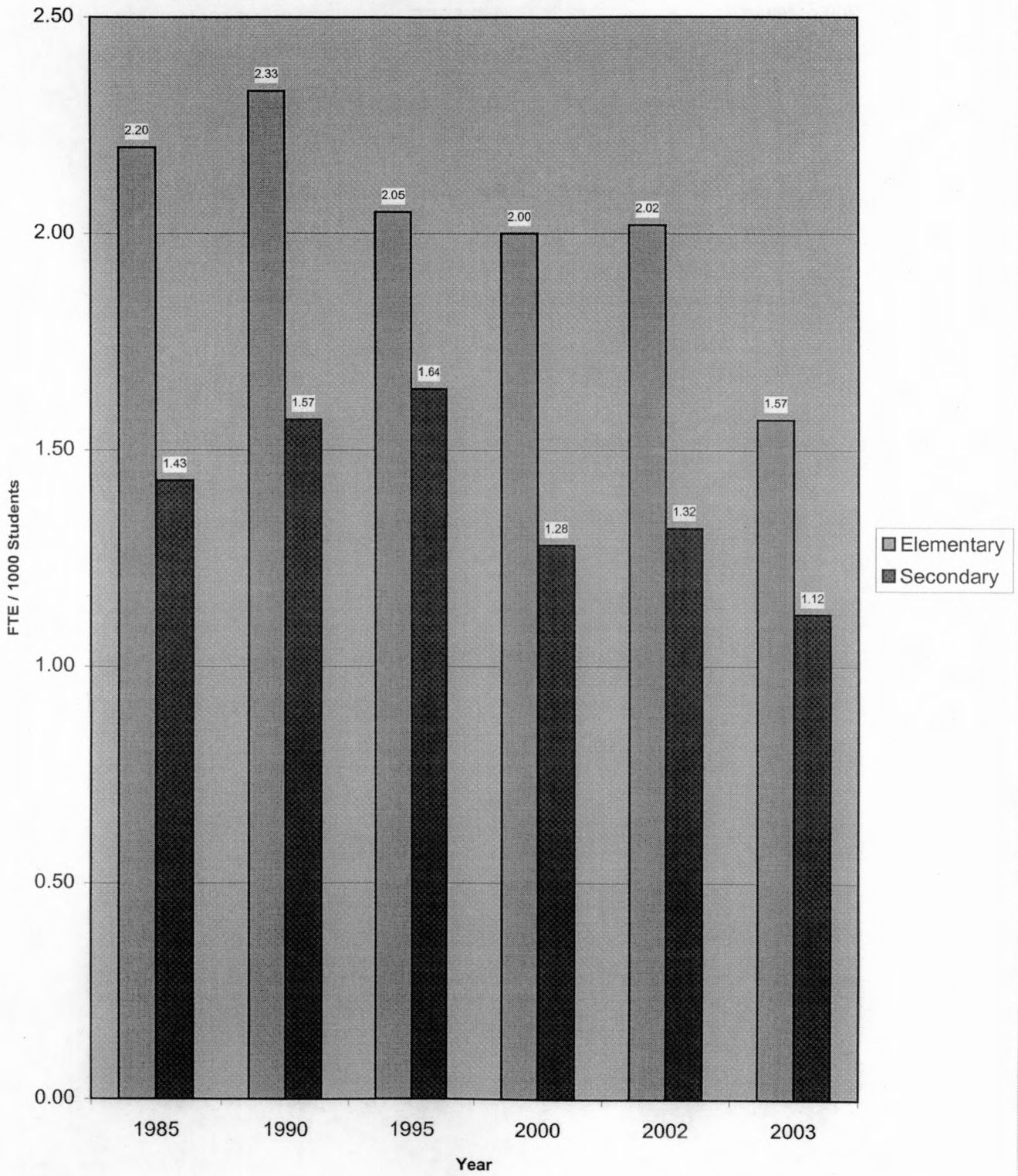
Number of T/L cuts = 111 in 31 districts
(29 in 18 districts last year, 29 in 20 in 2001, 9 in 6 in 2000)

Average % of T/Ls with training of UBC 15 credits or more = 62%
(67% last year, 74% in 2001, 71% in 2000 when standard was 18 UBC credits)

Average % of schools meeting BCTF minimum criteria for T/L assignment = 12%
(5% last year, 4% in 2001, 4% in 2000)

The number of teacher-librarians, expressed in full-time equivalent (FTE) per 1000 students has fallen lower than last year at both the elementary and secondary levels. The number of teacher-librarians providing preparation time for teaching colleagues at the elementary level has been reduced slightly, but still remains over 21 percent. Preparation coverage by teacher-librarians reduces the amount of true library service provided within teacher-librarians' assignments. Some reporting chapters commented on the degradation of library service due to preparation coverage at the elementary level. Among the schools responding, no preparation coverage time has been reported at the secondary level this year. Heavy cuts in teacher-librarian positions both at the elementary and secondary levels have occurred this year. In some districts teacher-librarian assignments have been reduced at the school level, while other assignments have been eliminated entirely. Various comments submitted reflect the stress of teacher-librarians working several part time assignments in a variety of schools. Some comments note the pressure of attempting to provide adequate school library service with less working time. Teacher-librarians continue to note the lack of adequate teacher-librarian time for smaller schools and have suggested a minimum of 0.5 T/L no matter what the school enrollment. Overall the data suggest an erosion of teacher-librarian staffing.

Professional Staffing



CLERICAL STAFFING

BCTF minimum criteria for clerical staffing in school library resource centres are:

Students	Library Clerical
200 or fewer	0.5 FTE
201-401	1.0
401-751	1.5
751-1001	2.0
Over 1000	2.5

Plus 0.5 clerical assistant for each 400 FTE students above 1000.

Elementary Clerical Staffing

Average clerical staffing per 1000 students = 0.79
(0.91 last year, 0.93 in 2001, 0.75 in 2000)

Number of clerical cuts = 161 in 24 districts
(109 in 23 districts last year, 143 in 23 in 2001, 102 in 16 in 2000)

Average % of schools meeting BCTF minimum criteria for clerical = 2%
(2% last year, 1% in 2001, 1% in 2000)

Secondary Clerical Staffing

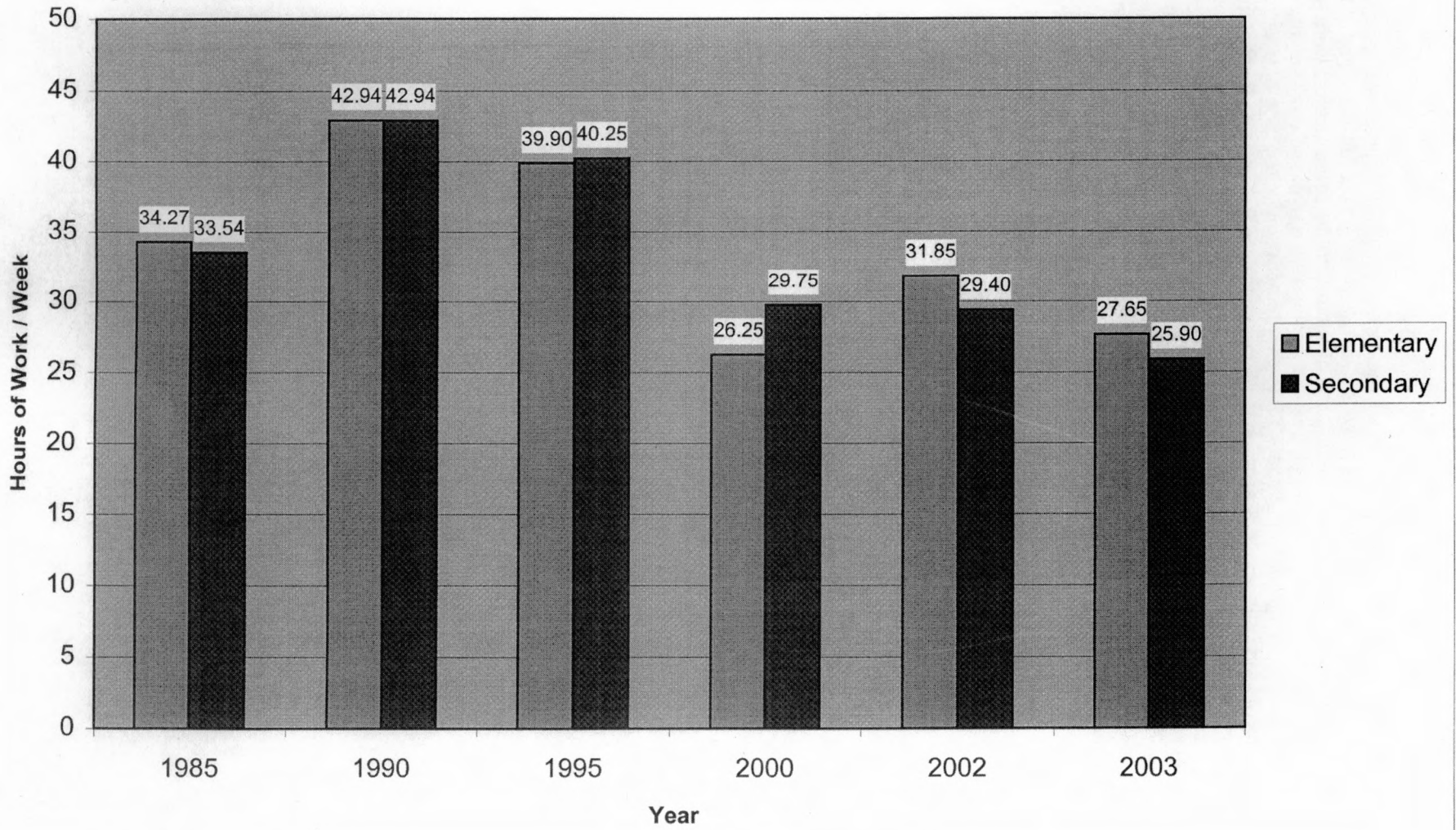
Average clerical staffing per 1000 students = 0.74
(0.84 last year, 0.79 in 2001, 0.85 in 2000)

Number of clerical cuts = 67 in 24 districts
(38 in 12 districts last year, 57 in 20 in 2001, 41 in 14 in 2000)

Average % of schools meeting BCTF minimum criteria for clerical = 2%
(1% last year, 2% in 2001, 3% in 2000)

The amount of clerical time allotted to schools continues to decline. Cuts in clerical assistance at both levels have occurred in more than half the reporting districts. Some districts have eliminated clerical time allocated to school libraries altogether. Few districts provide adequate clerical time according to BCTF standards.

Clerical Staffing



BUDGET ALLOCATION (\$ PER PUPIL)

It has proven to be very difficult to gather information on school library budget allocations due to the fact that many teacher-librarians are not provided with solid budget figures in the Fall. Many districts noted a lack of budget figures at the time of survey. While some districts were able to report budget figures, overall most stated their allocations were approximate or not yet confirmed. Several districts sent reductions of budget figures prior to data tabulation. Some reported a complete lack of funds altogether. Based on the figures received this year the level of funding for library resources appears to be decreasing. This trend is disturbing considering the continued increase in costs of library materials and technology. Comments reflected a need for solid budget figures and an increase in the level of funding in order to maintain library collections and services. Concern was also expressed over the cost of technology and software agreements for automated services. Payments for technical support of computerized systems are extracted from resource budgets in many districts. 21 percent of elementary and 26 percent of secondary school libraries have reported technical costs are included in resource budgets. Overall, budget allocations for school resource centres appear to be unstable and on the decline.

Elementary Budgets

Average \$ per student = \$11.15

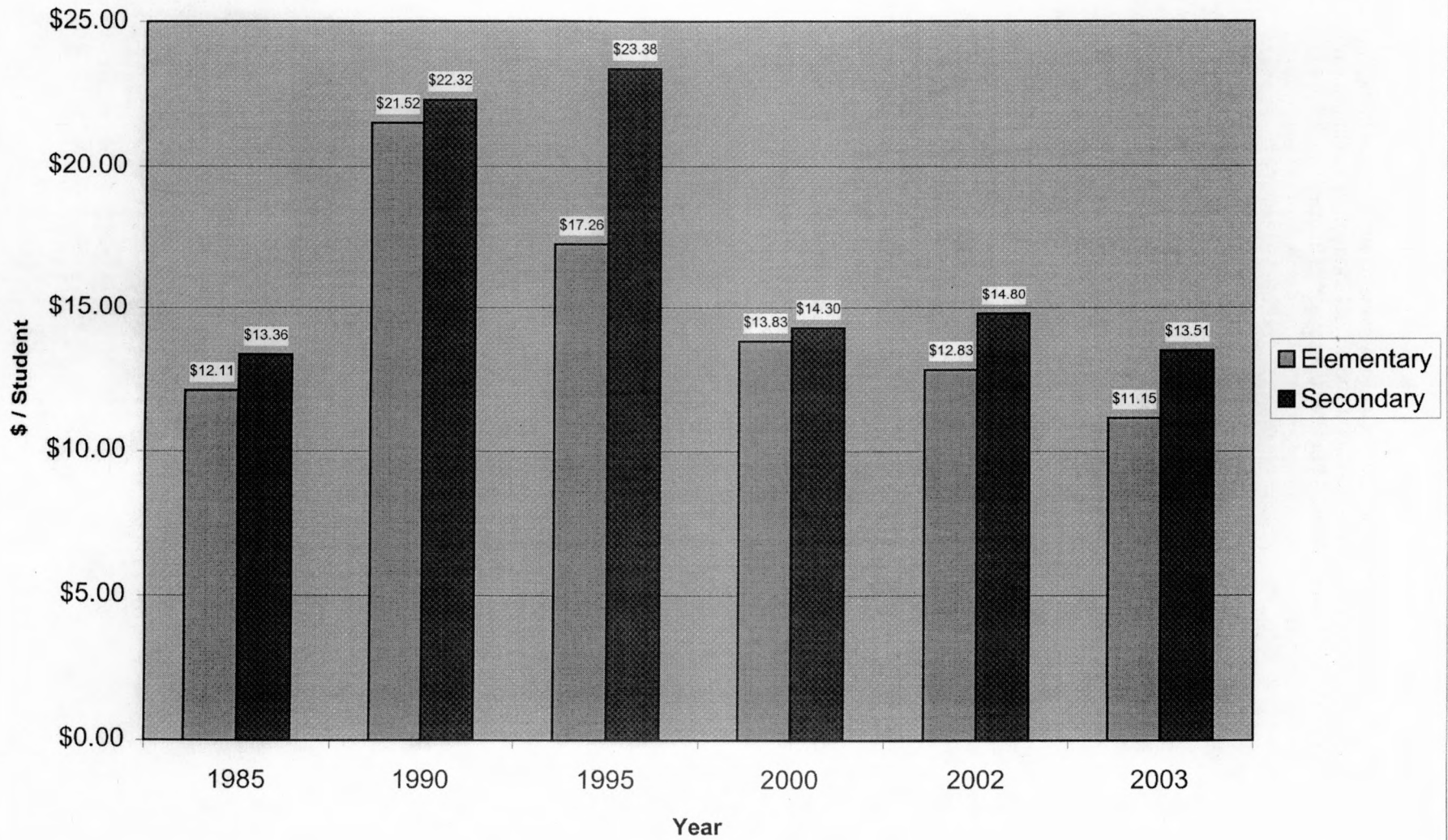
(\$12.83 last year, \$12.79 in 2001, \$13.83 in 2000)

Secondary Budgets

Average \$ per student = \$13.51

(\$14.80 last year, \$14.22 in 2001, \$14.30 in 2000)

Budget



ELECTRONIC SERVICES

Most schools now have computer catalogues, CD-ROMs and Internet access in the library resource centre. In addition, many have information about the school library on the school's web page. Most secondary and some elementary schools have security systems in place.

Elementary Schools with Computer Catalogues

Average % with computer catalogues = 89%

(85% last year, 79% in 2001, 74% in 2000, 63% in 1999)

Secondary Schools with Computer Catalogues

Average % with computer catalogues = 94%

(95% last year, 91% in 2001, 89% in 2000, 83% in 1999)

DISTRICT RESOURCE CENTRE SURVEY

Many districts included information from and about their District Resource Centres with their surveys. The range of services available varies greatly from district to district. Many DRCs have been closed or had professional and clerical time as well as budgets cut in the last few years. The District Resource Centre Survey tables attempt to give an indication of the services and staffing provided in the districts that sent information in. Note that some budgets include staffing while others do not. Many DRCs listed services that could not be reported in these tables and sent in impressive brochures describing their services. The names, e-mail address or phone numbers of DRC contact people have been included where provided.

Key to the Report Abbreviations

Professional Staffing Reports

SD#	School District Number
T-L/1000	Full Time Equivalent Teacher-Librarians per 1000 students
#T-L Cuts	Number of Teacher-Librarian who had time cut this year
T-L BCTF Standards	Number of Teacher-Librarians who met the BCTF Staffing Standards over the number of Teacher-Librarians in district
BCTF %	Percentage of Teacher-Librarians in the district who met the BCTF Staffing Standards
T-Ls Meet 702 Ratio	Number of schools meeting the 702 contract ratio over the total number of schools responding
District FTE Ratio	District ratio of students per FTE Teacher-Librarian. This ratio should be the same in Elementary and Secondary tables
# Prep	Number of schools where Teacher-Librarians provide preparation time over the total number of schools responding
% Prep District	District average for Teacher-Librarian time spent providing prep.
% T-L Training	Percentage of Teacher-Librarians in the district who have specialized library training equivalent to at least 15 UBC credits.

Clerical Staffing Reports

% Resp Clk/1000	Percentage of district schools that submitted surveys Number of Full Time Equivalent Clerical positions (35 hr/week) per 1000 students
#Clk Cuts	Number of schools suffering clerical cuts this year over number of schools responding in the district
Clk BCTF Standards	Number of schools in the district meeting the BCTF Staffing Standards over the number of schools responding
% Clk BCTF Standards	Percentage of schools in the district meeting the BCTF Staffing Standards

Budget Reports

\$\$ / Pupil I/U/D	District average for dollars allotted to library resources per student School budgets in the district showing : Increase / Unchanged / Decrease since last year
Incl Supp	Number of libraries where the budget includes purchasing supplies or processing over the number responding
% Incl Tech	Percent of libraries where budget included payment for technical support of a computerized system
DNR	Information was not provided by the district (Did Not Respond)

NOTE: Not all columns will add up to the same base total as some districts did not report information in certain categories.

SECONDARY PROFESSIONAL STAFFING 2002-03
(Ranked by Teacher/Librarians per 1000 students)

SD#	SD Name	Response	T-L /1000	#T-L Cuts	T-L BCTF Standards	BCTF %	T-Ls Meet 702 Ratio	District FTE Ratio	# Prep	% Prep District	% T-L Training
54	Bulkley Valley	3/3	2.05	0/3	2/3	67%	2/3	413	0/3	0.0%	100%
82	Coast Mtns Terrace	4/4	1.63	0/4	3/4	75%	3/4	613	0/4	0.0%	50%
19	Revelstoke	1/1	1.60	0/1	0/1	0%	1/1	624	0/1	0.0%	0%
58	Nicola-Similkameen	1/2	1.59	0/1	1/1	100%	1/1	630	0/1	0.0%	50%
6	Rocky Mountain	3/3	1.53	2/3	0/3	0%	2/3	484	0/3	0.0%	0%
20	Kootenay-Columbia	6/6	1.49	0/6	5/6	33%	5/6	650	0/6	0.0%	67%
69	Mt. Arrowsmith	2/2	1.44	1/2	0/2	0%	0/2	1694	0/2	0.0%	0%
70	Alberni	5/5	1.40	4/5	2/5	60%	2/5	712	0/5	0.0%	50%
83	N Okanagan Shuswap	6/6	1.34	2/6	0/6	0%	0/6	747	0/6	0.0%	67%
73	Kamloops Thompson	11/11	1.32	4/11	0/11	0%	9/11	755	1/11	0.0%	64%
5	S.E.Koot. Cranbrook	3/3	1.25	2/3	0/3	0%	0/3	732	0/3	0.0%	66%
67	Okanagan -Skaha	3/4	1.23	2/3	0/3	0%	1/3	810	0/3	0.0%	DNR
61	Victoria (Greater)	14/14	1.22	3/14	4/14	28%	3/14	882	0/14	0.0%	64%
75	Mission	3/3	1.19	0/3	0/3	0%	3/3	338	0/3	0.0%	100%
82	Coast Mtns Kitimat	1/1	1.16	0/1	0/1	0%	0/1	861	0/1	0.0%	0%
57	Prince George	10/10	1.12	5/10	0/10	0%	5/10	894	0/10	0.0%	64%
23	Central Okanagan	10/11	1.10	7/10	0/10	0%	0/10	907	0/10	0.0%	71%
8	Kootenay Lake	4/4	1.09	2/4	0/4	0%	0/4	926	0/4	0.0%	50%
48	Howe Sound	4/4	1.09	2/4	0/4	0%	2/4	891	0/4	0.0%	25%
79	Cowichan Valley	4/4	1.07	0/4	0/4	0%	1/4	724	0/4	0.0%	50%
39	Vancouver	18/18	1.04	12/18	0/18	0%	0/18	953	0/18	0.0%	90%
68	Nanaimo/Ladysmith	7/7	1.04	6/7	0/7	0%	2/7	953	0/7	0.0%	86%
42	Maple Ridge/Pitt Meadows	5/5	1.02	5/5	0/5	0%	0/5	980	0/5	0.0%	80%
47	Powell River	2/3	1.00	2/3	0/2	0%	0/2	1410	0/2	0.0%	0%
60	Peace River North	3/3	1.00	1/3	0/3	0%	0/3	992	0/3	0.0%	33%
59	Peace River South	4/4	0.99	2/4	0/4	0%	1/4	1000	0/4	0.0%	25%
22	Vernon	5/5	0.98	3/5	0/5	0%	2/5	DNR	0/5	0.0%	60%
63	Saanich	3/3	0.98	2/3	0/3	0%	0/3	1015	0/3	0.0%	67%
43	Coquitlam	20/21	0.97	13/20	0/20	0%	2/20	1033	0/20	0.0%	70%
71	Comox Valley	3/3	0.94	3/3	0/3	0%	0/3	1524	0/3	0.0%	60%
35	Langley	7/7	0.89	5/7	0/7	0%	0/7	1124	0/7	0.0%	78%
44	North Vancouver	7/8	0.86	2/7	0/7	0%	2/7	1162	0/7	0.0%	100%
45	West Vancouver	3/3	0.85	1/3	3/3	100%	0/3	976	0/3	0.0%	100%
41	Burnaby	7/7	0.84	2/7	0/7	0%	0/7	729	0/7	0.0%	100%
33	Chilliwack	6/7	0.78	1/6	1/6	0%	1/6	1266	0/6	0.0%	100%
36	Surrey	15/18	0.78	0/15	0/15	0%	0/15	1279	0/15	0.0%	87%
72	Campbell River	2/2	0.77	1/2	0/2	0%	0/2	768	0/2	0.0%	100%
62	Sooke	2/2	0.73	2/2	0/2	0%	0/2	1027	0/2	0.0%	100%
53	Okanagan-Similkameen	2/2	0.72	2/2	0/2	0%	0/2	1390	0/2	0.0%	50%
38	Richmond	10/10	0.52	10/10	0/10	0%	0/10	925	0/10	0.0%	100%
	Averages		1.12			12%		918		0.0%	62%

SECONDARY CLERICAL STAFFING 2002-03
(Ranked by Clerical Positions per 1000 students)

SD#	SD Name	Response	% Resp	Clk/1000	# Clk Cuts	Clk BCTF Standards	% Clk BCTF Standards
22	Vernon	5/5	100%	DNR	5/5	0/5	0%
82	Coast Mtns Terrace	4/4	100%	1.53	1/4	0/4	0%
8	Kootenay Lake	4/4	100%	1.36	0/4	1/4	25%
57	Prince George	10/10	100%	1.19	3/10	2/10	20%
82	Coast Mtns Kitimat	1/1	100%	1.16	0/1	0/1	0%
71	Comox Valley	3/3	100%	1.14	1/3	0/3	0%
61	Victoria (Greater)	14/14	100%	1.14	5/14	0/14	0%
19	Revelstoke	1/1	100%	1.13	1/1	0/1	0%
53	Okanagan-Similkameen	2/2	100%	1.13	1/2	1/2	50%
73	Kamloops Thompson	11/11	100%	1.06	4/11	1/11	0%
6	Rocky Mountain	3/3	100%	1.04	0/3	0/3	0%
59	Peace River South	4/4	100%	1.04	1/4	0/4	0%
54	Bulkley Valley	3/3	100%	0.99	1/3	0/3	0%
67	Okanagan -Skaha	3/4	75%	0.99	0/3	0/3	0%
38	Richmond	10/10	100%	0.97	0/10	0/10	0%
45	West Vancouver	3/3	100%	0.96	2/3	0/3	0%
63	Saanich	3/3	100%	0.96	2/3	0/3	0%
58	Nicola-Similkameen	1/2	50%	0.93	0/1	0/1	0%
23	Central Okanagan	10/11	91%	0.79	3/10	0/10	0%
62	Sooke	2/2	100%	0.78	0/2	0/2	0%
69	Mt. Arrowsmith	2/2	100%	0.76	0/2	0/2	0%
43	Coquitlam	20/21	90%	0.73	4/20	0/20	0%
42	Maple Ridge/Pitt Meadows	5/5	100%	0.68	3/5	0/5	0%
47	Powell River	2/3	66%	0.67	1/2	0/2	0%
70	Alberni	5/5	100%	0.62	0/5	0/5	0%
41	Burnaby	7/7	100%	0.60	0/7	0/7	0%
20	Kootenay-Columbia	6/6	100%	0.59	6/6	0/6	0%
79	Cowichan Valley	4/4	100%	0.54	1/4	0/4	0%
48	Howe Sound	4/4	100%	0.53	2/4	0/4	0%
44	North Vancouver	7/8	88%	0.52	3/7	0/7	0%
35	Langley	7/7	100%	0.49	5/7	0/7	0%
36	Surrey	15/18	83%	0.35	5/15	0/15	0%
5	S.E.Koot. Cranbrook	3/3	100%	0.34	0/3	0/3	0%
83	N Okanagan Shuswap	6/6	100%	0.32	6/6	0/6	0%
72	Campbell River	2/2	100%	0.32	0/2	0/2	0%
68	Nanaimo/Ladysmith	7/7	100%	0.29	1/7	0/7	0%
33	Chilliwack	6/7	86%	0.28	0/6	0/6	0%
39	Vancouver	18/18	100%	0.02	0/18	0/18	0%
75	Mission	3/3	100%	0.00	0/3	0/3	0%
60	Peace River North	3/3	100%	0.00	0/3	0/3	0%
	Averages		96%	0.74			2%

SECONDARY BUDGETS 2002-03
(Ranked by \$\$ per student)

SD#	SD Name	Response	% Resp	\$\$ / Pupil	I/U/D	Incl Supp	Incl Tech
23	Central Okanagan	10/11	91%	\$32.22	U	9/10	90%
67	Okanagan -Skaha	3/4	75%	\$26.40	D	2/3	33%
6	Rocky Mountain	3/3	100%	\$22.07	D	3/3	33%
60	Peace River North	3/3	100%	\$21.89	D	3/3	0%
19	Revelstoke	1/1	100%	\$20.00	U	1/1	0%
71	Comox Valley	3/3	100%	\$19.38	D	2/3	0%
82	Coast Mtns Terrace	4/4	100%	\$17.31	I	3/4	25%
73	Kamloops Thompson	11/11	100%	\$17.05	I	10/11	0%
54	Bulkley Valley	3/3	100%	\$17.00	U	3/3	0%
48	Howe Sound	4/4	100%	\$16.88	D	4/4	25%
57	Prince George	10/10	100%	\$16.86	D	8/10	0%
58	Nicola-Similkameen	1/2	50%	\$15.00	U	1/1	0%
47	Powell River	2/3	66%	\$14.93	D	2/2	0%
53	Okanagan-Similkameen	2/2	100%	\$14.25	U	2/2	0%
82	Coast Mtns Kitimat	1/1	100%	\$13.50	D	1/1	100%
36	Surrey	15/18	83%	\$13.43	I	6/15	0%
33	Chilliwack	6/7	86%	\$13.11	D	6/6	67%
✓83	N Okanagan Shuswap	6/6	100%	\$13.09	U	6/6	100%
20	Kootenay-Columbia	6/6	100%	\$12.36	D	6/6	0%
59	Peace River South	4/4	100%	\$12.30	I	4/4	100%
✓39	Vancouver	18/18	100%	\$12.00	D	18/18	0%
70	Alberni	5/5	100%	\$11.88	D	5/5	0%
45	West Vancouver	3/3	100%	\$11.70	U	2/3	0%
22	Vernon	5/5	100%	\$11.46	D	4/5	60%
61	Victoria (Greater)	14/14	100%	\$11.15	U	14/14	29%
79	Cowichan Valley	4/4	100%	\$11.12	D	4/4	25%
35	Langley	7/7	100%	\$11.08	D	7/7	100%
5	S.E.Koot. Cranbrook	3/3	100%	\$10.95	D	3/3	0%
75	Mission	3/3	100%	\$10.28	D	2/3	0%
68	Nanaimo/Ladysmith	7/7	100%	\$9.75	U	7/7	0%
44	North Vancouver	7/8	88%	\$9.38	D	0/7	0%
63	Saanich	3/3	100%	\$9.22	I	2/3	0%
38	Richmond	10/10	100%	\$9.14	I	7/10	0%
8	Kootenay Lake	4/4	100%	\$8.82	D	4/4	25%
41	Burnaby	7/7	100%	\$8.50	U	0/7	0%
72	Campbell River	2/2	100%	\$8.00	U	2/2	0%
43	Coquitlam	20/21	90%	\$7.95	U	7/20	10%
69	Mt. Arrowsmith	2/2	100%	\$6.75	D	2/2	100%
62	Sooke	2/2	100%	\$6.48	I	2/2	100%
42	Maple Ridge/Pitt Meadows	5/5	100%	\$5.80	D	5/5	0%
	Averages		96%	\$13.51			26%

ELEMENTARY PROFESSIONAL STAFFING 2002-03
(Ranked by Teacher/Librarians per 1000 students)

SD#	SD Name	Response	T-L /1000	T-L Cuts	T-L BCTF Standards	BCTF %	T-Ls Meet 702 Ratio	District FTE Ratio	# Prep	% Prep District	% T-L Training
75	Mission	16/16	3.04	2/16	6/16	38%	16/16	338	16/16	74.5%	43%
54	Bulkley Valley	5/7	3.02	0/5	2/5	40%	5/5	413	4/5	32.9%	40%
6	Rocky Mountain	10/12	2.49	4/10	1/10	10%	9/10	484	5/10	10.6%	20%
83	N Okanagan Shuswap	20/21	2.35	11/20	0/20	0%	20/20	424	16/20	14.0%	50%
19	Revelstoke	4/4	2.20	4/4	0/4	0%	4/4	497	0/4	0.0%	50%
82	Coast Mtns Terrace	11/12	2.14	0/11	10/11	91%	11/11	468	10/11	31.0%	55%
39	Vancouver	74/91	2.01	32/74	17/74	18%	DNR	495	69/74	29.1%	86%
44	North Vancouver	31/33	1.98	21/31	0/31	0%	30/31	505	28/31	33.0%	26%
58	Nicola - Similkamen	5/9	1.96	4/5	0/5	0%	0/5	503	0/5	0.0%	20%
33	Chilliwack	18/20	1.91	12/18	3/18	0%	3/18	525	0/18	0.0%	72%
36	Surrey	77/99	1.91	24/77	0/77	0%	77/77	522	77/77	41.4%	53%
59	Peace River South	5/8	1.90	3/5	2/5	40%	2/5	522	1/5	13.0%	40%
57	Prince George	39/40	1.85	21/39	4/39	10%	36/39	539	21/39	46.2%	51%
41	Burnaby	39/39	1.78	20/39	0/39	0%	38/39	729	0/39	0.0%	94%
67	Okanagan -Skaha	14/15	1.72	5/14	0/14	0%	12/14	646	11/14	63.0%	70%
43	Coquitlam	48/53	1.68	7/48	0/48	0%	44/48	594	45/48	65.0%	35%
45	West Vancouver	8/11	1.68	8/8	0/8	0%	8/8	976	1/8	6.0%	88%
73	Kamloops Thompson	42/42	1.65	11/42	0/42	0%	33/42	608	0/42	0.0%	50%
20	Kootenay - Columbia	10/10	1.60	3/10	7/10	70%	8/10	623	3/10	2.9%	60%
60	Peace River North	13/13	1.60	0/13	0/13	0%	7/13	623	1/13	0.8%	15%
38	Richmond	34/42	1.57	42/42	0/42	0%	0/42	925	0/42	0.0%	65%
68	Nanaimo/Ladysmith	33/37	1.54	19/33	0/33	0%	20/33	758	23/33	32.9%	64%
22	Vernon	14/16	1.52	6/14	0/14	0%	0/14	DNR	10/14	71.0%	36%
79	Cowichan Valley	22/23	1.52	15/23	0/23	0%	16/23	724	0/23	0.0%	48%
5	S.E.Koot. Cranbrook	7/7	1.46	4/7	0/7	0%	3/7	732	6/7	32.0%	20%
72	Campbell River	20/20	1.37	17/20	0/20	0%	0/20	726	14/20	19.8%	66%
63	Saanich	16/16	1.35	6/16	0/16	0%	7/16	739	10/16	27.5%	31%
53	Okanagan-Similkameen	5/6	1.28	4/5	1/5	20%	3/5	778	2/5	DNR	40%
70	Alberni	13/13	1.21	7/13	0/13	0%	4/13	824	6/13	13.0%	38%
69	Mt. Arrowsmith	8/9	1.14	5/8	0/8	0%	3/8	880	2/8	2.0%	25%
48	Howe Sound	8/8	1.10	6/8	0/8	0%	2/8	891	3/8	19.7%	25%
8	Kootenay Lake	22/26	1.07	7/22	0/22	0%	4/22	926	4/22	14.5%	27%
82	Coast Mtns Kitimat	3/3	1.07	0/3	0/3	0%	3/3	492	1/3	6.6%	66%
62	Sooke	21/21	1.05	20/21	0/21	0%	3/21	1027	0/21	0.0%	48%
23	Central Okanagan	27/30	1.03	17/30	0/30	0%	5/30	968	6/30	4.5%	60%
42	Maple Ridge/Pitt Meadows	24/24	1.02	24/24	0/24	0%	0/24	967	14/24	10.1%	33%
61	Victoria (Greater)	31/38	0.86	31/31	0/31	0%	0/31	1162	0/31	0.0%	29%
35	Langley	23/35	0.60	20/23	0/23	0%	3/23	1665	12/23	70.3%	85%
71	Comox Valley	24/24	0.53	21/24	0/24	0%	1/24	1524	0/24	0.0%	60%
47	Powell River	5/6	0.01	3/5	0/5	0%	0/5	1410	3/3	58.0%	0%
Averages			1.57			8%		748		21.7%	47%

ELEMENTARY ELECTRONIC SERVICES 2002-03
(Ranked by % Computer Catalogues)

SD#	SD Name	Response	CD-ROMS	Internet	Web Page	Security	Computer Catalogs	% Comp Catalogs
5	S.E.Koot. Cranbrook	7/7	2/7	3/7	1/7	0/7	7/7	100%
8	Kootenay Lake	22/26	19/22	19/22	10/22	2/22	22/22	100%
19	Revelstoke	4/4	4/4	4/4	2/4	0/4	4/4	100%
20	Kootenay - Columbia	10/10	8/10	9/10	3/10	0/10	10/10	100%
22	Vernon	14/16	14/14	14/14	3/14	0/14	14/14	100%
23	Central Okanagan	27/30	29/30	30/30	7/30	0/30	30/30	100%
39	Vancouver	74/91	64/74	71/74	41/74	1/74	74/74	100%
42	Maple Ridge/Pitt Meadows	24/24	22/24	23/24	6/24	0/24	24/24	100%
43	Coquitlam	48/53	29/48	45/48	19/48	0/48	48/48	100%
45	West Vancouver	8/11	5/8	8/8	4/8	0/8	8/8	100%
47	Powell River	5/6	DNR	1/5	0/5	0/5	5/5	100%
48	Howe Sound	8/8	5/8	7/8	0/8	0/8	8/8	100%
53	Okanagan-Similkameen	5/6	5/5	5/5	1/5	1/5	5/5	100%
57	Prince George	39/40	32/39	39/39	25/39	6/39	39/39	100%
58	Nicola - Similkamen	5/9	5/5	3/5	2/5	2/5	5/5	100%
59	Peace River South	5/8	5/5	5/5	1/5	1/5	5/5	100%
60	Peace River North	13/13	13/13	13/13	0/13	0/13	13/13	100%
67	Okanagan -Skaha	14/15	14/14	13/14	2/14	0/14	14/14	100%
68	Nanaimo/Ladysmith	33/37	24/33	31/33	21/33	0/33	33/33	100%
71	Comox Valley	24/24	24/24	24/24	5/24	1/24	24/24	100%
73	Kamloops Thompson	42/42	37/42	42/42	11/42	0/42	42/42	100%
75	Mission	16/16	16/16	16/16	0/16	0/16	16/16	100%
82	Coast Mtns Kitimat	3/3	3/3	3/3	0/3	0/3	3/3	100%
83	N Okanagan Shuswap	20/21	13/20	18/20	5/20	0/20	20/20	100%
38	Richmond	34/42	39/42	20/42	20/42	0/42	41/42	98%
36	Surrey	77/99	45/77	57/77	9/77	0/77	74/77	96%
33	Chilliwack	18/20	17/18	18/18	6/18	1/18	17/18	94%
61	Victoria (Greater)	31/38	24/31	30/31	7/31	0/31	29/31	94%
6	Rocky Mountain	10/12	10/10	9/10	4/10	0/10	9/10	90%
69	Mt. Arrowsmith	8/9	4/8	7/8	2/8	0/8	7/8	88%
63	Saanich	16/16	16/16	14/16	6/16	1/16	14/16	87%
72	Campbell River	20/20	15/20	19/20	7/20	2/20	17/20	85%
35	Langley	23/35	16/23	15/23	3/23	2/23	19/23	83%
82	Coast Mtns Terrace	11/12	9/11	11/11	2/11	0/11	9/11	82%
54	Bulkley Valley	5/7	5/5	5/5	4/5	0/5	4/5	80%
79	Cowichan Valley	22/23	23/23	23/23	7/23	0/23	14/23	61%
62	Sooke	21/21	10/21	15/21	4/21	0/21	10/21	48%
70	Alberni	13/13	10/13	10/13	1/13	0/13	5/13	38%
41	Burnaby	39/39	30/39	37/39	4/39	0/39	12/39	31%
44	North Vancouver	31/33	26/31	28/31	6/31	0/31	8/31	26%
Averages								89%

ELEMENTARY CLERICAL STAFFING 2002-03
(Ranked by Clerical Positions per 1000 students)

SD#	SD Name	Response	% Resp	Clk/1000	# Clk Cuts	Clk BCTF Standards	% Clk BCTF Standards
61	Victoria (Greater)	31/38	82%	DNR	8/31	0/31	0%
83	N Okanagan Shuswap	20/21	95%	DNR	20/20	0/20	0%
69	Mt. Arrowsmith	8/9	88%	3.31	1/8	0/8	0%
71	Comox Valley	24/24	100%	3.29	4/24	5/24	21%
19	Revelstoke	4/4	100%	2.20	4/4	0/4	0%
54	Bulkley Valley	5/7	71%	1.79	0/5	1/5	20%
8	Kootenay Lake	22/26	85%	1.77	0/22	4/22	18%
82	Coast Mtns Terrace	11/12	92%	1.68	0/11	2/11	18%
48	Howe Sound	8/8	100%	1.30	2/8	0/8	0%
82	Coast Mtns Kitimat	3/3	100%	1.18	0/3	0/3	0%
23	Central Okanagan	27/30	90%	1.15	10/30	0/30	0%
53	Okanagan-Similkameen	5/6	83%	1.15	5/5	0/5	0%
22	Vernon	14/16	85%	1.09	9/14	0/14	0%
35	Langley	23/35	66%	1.09	5/23	0/23	0%
63	Saanich	16/16	100%	1.09	9/16	0/16	0%
73	Kamloops Thompson	42/42	100%	1.08	16/42	0/42	0%
6	Rocky Mountain	10/12	83%	0.96	2/10	1/10	10%
20	Kootenay - Columbia	10/10	100%	0.84	10/10	0/10	0%
67	Okanagan -Skaha	14/15	93%	0.79	4/14	0/14	0%
59	Peace River South	5/8	63%	0.73	2/5	0/5	0%
47	Powell River	5/6	83%	0.67	0/5	0/5	0%
57	Prince George	39/40	98%	0.67	8/39	0/39	0%
72	Campbell River	20/20	100%	0.59	0/20	0/20	0%
68	Nanaimo/Ladysmith	33/37	89%	0.41	3/33	0/33	0%
36	Surrey	77/99	78%	0.29	26/77	0/77	0%
62	Sooke	21/21	100%	0.27	0/21	0/21	0%
5	S.E.Koot. Cranbrook	7/7	100%	0.15	2/7	0/7	0%
42	Maple Ridge/Pitt Meadows	24/24	100%	0.14	1/24	0/24	0%
70	Alberni	13/13	100%	0.14	0/13	0/13	8%
45	West Vancouver	8/11	73%	0.11	2/8	0/8	0%
43	Coquitlam	48/53	90%	0.10	6/48	0/48	0%
41	Burnaby	39/39	100%	0.08	0/39	0/39	0%
44	North Vancouver	31/33	94%	0.08	2/31	0/31	0%
33	Chilliwack	18/20	90%	0.00	0/18	0/18	0%
38	Richmond	34/42	81%	0.00	0/42	0/42	0%
39	Vancouver	74/91	81%	0.00	0/74	0/74	0%
58	Nicola - Similkamen	5/9	55%	0.00	0/5	0/5	0%
60	Peace River North	13/13	100%	0.00	0/13	0/13	0%
75	Mission	16/16	100%	0.00	0/16	0/16	0%
79	Cowichan Valley	22/23	96%	0.00	0/23	0/23	0%
Averages			90%	0.79			2%

ELEMENTARY BUDGETS 2002-03
(Ranked by \$\$ per student)

SD#	SD Name	Response	% Resp	\$\$ / Pupil	I/U/D	Incl Supp	% Incl Tech
23	Central Okanagan	27/30	90%	\$30.36	D	29/30	83%
71	Comox Valley	24/24	100%	\$19.38	D	24/24	0%
60	Peace River North	13/13	100%	\$19.04	D	13/13	0%
6	Rocky Mountain	10/12	83%	\$17.82	D	9/10	0%
67	Okanagan -Skaha	14/15	93%	\$17.29	U	13/14	36%
73	Kamloops Thompson	42/42	100%	\$17.14	I	42/42	0%
54	Bulkley Valley	5/7	71%	\$17.00	U	5/5	0%
53	Okanagan-Similkameen	5/6	83%	\$15.66	D	5/5	60%
33	Chilliwack	18/20	90%	\$15.03	D	17/18	94%
58	Nicola - Similkamen	5/9	55%	\$15.00	U	5/5	100%
83	N Okanagan Shuswap	20/21	95%	\$13.09	U	20/20	100%
19	Revelstoke	4/4	100%	\$13.00	D	4/4	0%
38	Richmond	34/42	81%	\$12.51	D	24/42	0%
57	Prince George	39/40	98%	\$12.39	I	24/39	0%
45	West Vancouver	8/11	73%	\$11.70	U	8/8	0%
48	Howe Sound	8/8	100%	\$11.25	D	8/8	50%
59	Peace River South	5/8	63%	\$11.16	D	4/5	20%
75	Mission	16/16	100%	\$10.98	I	5/16	8%
8	Kootenay Lake	22/26	85%	\$10.55	D	16/22	32%
79	Cowichan Valley	22/23	96%	\$10.34	D	23/23	4%
20	Kootenay - Columbia	10/10	100%	\$10.23	D	9/10	0%
72	Campbell River	20/20	100%	\$10.00	U	15/20	0%
70	Alberni	13/13	100%	\$9.91	D	13/13	0%
44	North Vancouver	31/33	94%	\$9.67	I	0/31	0%
69	Mt. Arrowsmith	8/9	88%	\$9.38	DNR	7/8	0%
41	Burnaby	39/39	100%	\$9.09	U	0/39	0%
36	Surrey	77/99	78%	\$8.90	D	34/77	0%
63	Saanich	16/16	100%	\$8.89	D	11/16	0%
82	Coast Mtns Kitimat	3/3	100%	\$8.77	D	3/3	100%
5	S.E.Koot. Cranbrook	7/7	100%	\$8.29	D	7/7	14%
39	Vancouver	74/91	81%	\$8.00	D	74/74	0%
82	Coast Mtns Terrace	11/12	92%	\$7.78	D	7/11	9%
61	Victoria (Greater)	31/38	82%	\$7.00	U	22/31	29%
68	Nanaimo/Ladysmith	33/37	89%	\$6.57	D	8/33	0%
43	Coquitlam	48/53	90%	\$5.60	U	18/48	15%
42	Maple Ridge/Pitt Meadows	24/24	100%	\$5.13	D	24/24	0%
35	Langley	23/35	66%	\$4.78	D	5/23	33%
22	Vernon	14/16	85%	\$4.63	D	12/14	35%
47	Powell River	5/6	83%	\$2.80	U	3/5	0%
62	Sooke	21/21	100%	\$0.08	U	13/21	14%
Averages			90%	\$11.15			21%

District Resource Centre Survey 2002 - 2003

Staffing

SD #	Name	Supervisor FTE	Tech. FTE	Clerical FTE	Courier FTE	Budget	DRC Brochure	Contact Person	Phone / e-mail/ Website
5	SE Kootenay	0.5		1.5	1.0	\$62,000	N	Raymond Roy	250-489-3479
6	Rocky Mountain	0.5		1.0		\$125,000	Y	Sue Chambers	schambers@sd6.bc.ca
8	Kootenay Lake West	0.8		1.2	0.5	\$23,000	N	Wendy West (West)	wwest@sd8.bc.ca
8	Kootenay-Lake East	0.5		1.0		\$9,425	Web	Liz Ross (East)	250-428-7168
19	Revelstoke								DNR
20	Kootenay/Columbia	0.1		0.1		\$15,000	N	None Given	
22	Vernon								DNR
23	Central Okanagan	1.0	2.5	5.0	1	\$132,000	Y	C. Kruschel	250-763-4432
33	Chilliwack								Closed 10+ years ago
35	Langley	1.0	0.4	2.0	1.0	\$50,000	Y	Marilyn Richardson	604-534-9285
36	Surrey								Closed June 1995
37	Delta								DNR
38	Richmond	1.0	2.0		1.0	\$40,000		None Given	
39	Vancouver	1.0	3.0	1.5		DNR	N	Val Hamilton	604-322-5643
40	New Westminster								DNR
41	Burnaby		2	3.0	2.0	\$300,000	Y	Patricia Finlay	604-664-8758
42	Maple Ridge			1.0		DNR	N	Sherry Brett	604-463-4200
43	Coquitlam	0.5					Y	None Given	Reduced since June 2002
44	North Vancouver		1.0	4.0		DNR	Y	Marilyn Aldworth	604-903-4774
45	West Vancouver								DNR
47	Powell River								Closed in 1998
48	Howe Sound								Closed in 1991
53	Okanagan-Similkameen								Closed in 1995
54	Bulkley								Closed in 1995
56	Nechako								DNR
57	Prince George								DNR
58	Nicola Similkameen		1.0				N	None Given	
59	Peace River South	0.5		2.8		\$156,000	Y	Anne Symons	asymons@mail.sd59.bc.ca
60	Peace River North								Closed 5+ years ago
61	Greater Victoria			1.0		\$0	Web	None Given	
62	Sooke	0.5	0.3			\$22,000	Y	Brenda Watson	bwatson@sd62.bc.ca
63	Saanich		1.0			\$26,485	Y	Frieda Schilling	250-652-7312
64	Gulf Islands								Closed June 1999
67	Okanagan-Skaha	1.0				DNR		Zoe Magnus	250-770-7745
68	Nanaimo-Ladysmith	0.1	2.0	2.0		DNR	N	Iris Mennie	250-722-2722
69	Qualicum		0.4			\$15,000	N	Michael deLeur	250-248-2964
70	Alberni			0.3		DNR		Sandra Lacey	250-720-2766
71	Comox			2.0	2.0	\$65,000	Y	B. Halvorson	250-339-9978
72	Campbell River								DNR
73	Kamloops	1.0	1.0	2.0		\$30,000	Y	Andrea Parsonson	250-376-2266
75	Mission								Close June 2000
79	Cowichan Valley	1.0	1.0	1.5	1.0	\$32,000	Y	Kathleen Erickson	250-748-0321 ext 243
82	Terrace								Closed in 2000
82	Kitimat								Closed in 1999
83	N. Okanagan-Shuswap	0.1	1.0		0.8	\$14,030	Y	Nadine Dearing	ndearing@sd83.bc.ca

District Resource Centre Survey 2002 - 2003

Services

SD #	Name	Meeting Rooms	Pro-D/ Inservice	Curric. Develop.	Resource Selection	Central Process	Comp. Catalog	Comp. Circ.	Laminating	Tape Dubbing	Video-taping	Web Page	Other Services
5	SE Kootenay	Y	Y	Y	Y		Y	Y	Y	Y		Y	
6	Rocky Mountain	Y			Y		Y		Y				Author visits, Wild Voice Prog.
8	Kootenay Lake West	Y	Y	Y	Y	Y	Y	Y	Y			Y	
8	Kootenay-Lake East	Y	Y	Y	Y		Y	Y	Y	Y		Y	
19	Revelstoke												
20	Kootenay/Columbia	Y					Y	Y					
22	Vernon												
23	Central Okanagan	Y			Y		Y	Y	Y	Y	Y	Y	AV repair, Printing services
33	Chilliwack												
35	Langley	Y	Y	Y	Y		Y	Y	Y		Y	Y	Newsletter, lots more!
36	Surrey												
37	Delta												
38	Richmond	Y	Y	Y	Y	Y	Y	Y	Y				
39	Vancouver	Y	Y	Y	Y	Y	Y	Y					
40	New Westminster												
41	Burnaby	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	
42	Maple Ridge	Y	Y	Y	Y		Y	Y	Y	Y	Y	Y	Media, Laminating
43	Coquitlam		Y	Y			Y		Y				
44	North Vancouver	Y	Y	Y		Y	Y		Y	Y		Y	Media Library
45	West Vancouver												
47	Powell River												
48	Howe Sound												
53	Okanagan-Similkameen												
54	Bulkley												
56	Nechako												
57	Prince George												
58	Nicola Similkameen	N						Y	Y	Y			
59	Peace River South	Y	Y		Y	Y	Y	Y	Y			Y	CDs, audio, video, digital
60	Peace River North												
61	Greater Victoria	Y					Y	Y	Y	Y			
62	Sooke	N			Y		Y	Y	Y				
63	Saanich	Y	Y		Y		Y	Y	Y				Parent access, bookings
64	Gulf Islands												
67	Okanagan-Skaha	Y					Y	Y					
68	Nanaimo-Ladysmith	N				Y	Y	Y	Y	Y			
69	Qualicum	Y					Y	Y				Y	
70	Alberni	Y	Y	Y			Y	Y	Y	Y	Y	Y	
71	Comox	Y		Y	Y		Y	Y	Y			Y	
72	Campbell River												
73	Kamloops		Y	Y	Y		Y	Y	Y		Y	Y	
75	Mission												
79	Cowichan Valley	Y	Y		Y	Y	Y	Y	Y	Y		Y	
82	Terrace												
82	Kitimat												
83	N. Okanagan-Shuswap						Y	Y		Y		Y	Teacher Prof. Library

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